

**TEXAS CHRISTIAN UNIVERSITY**  
**Davies School of Communication Sciences & Disorders**

**MISSION**

The mission of the Davies School of Communication Sciences & Disorders is to advance the understanding and practice of COSD through the preparation of graduates who think and practice as ethical leaders by promoting scholarship, community clinical service, and cross cultural education.

**Goal 1.0: Identify a plan to increase physical space needed to support teaching and research**

Strategies: **1.1 Identify a plan to address space needs.**  
**1.2 Identify a plan to secure support/resources to implement space needs.**  
**1.3 Implement plan to work with the University to increase physical space.**

**Goal 2.0: Maintain research productivity of faculty.**

Strategies: **2.1 Identify resources needed to conduct lines of investigation.**  
**2.2 Provide faculty with resources to conduct lines of investigation.**

**Goal 3.0: Increase the number of undergraduate and graduate students involved in research.**

Strategies: **3.1 Implement forms of recognition for graduate and undergraduate student scholarship.**  
**3.2 Facilitate a consistent rate of undergraduate and graduate student scholarship.**  
**3.3 Create a program of study for graduate students pursuing a thesis.**  
**3.4 Increase participation in research symposium.**  
**3.5 Increase knowledge and skills related to evidence based practice.**

**Goal 4.0: Revise undergraduate and implement the revised graduate curricula**

Strategies: **4.1 Develop a plan for identifying and implementing curricular changes in UG programs.**  
**4.2 Align Habilitation of the Deaf curricula to national and state standards.**  
**4.3 Evaluate effectiveness of graduate curriculum and make revisions as needed.**  
**4.4 Explore alternative models of instruction for graduate, undergraduate, and leveling students.**  
**4.5 Obtain support for the development of alternative models of instruction.**  
**4.6 Develop a recommended University program of study for undergraduates interested in bilingual SLP.**  
**4.7 Explore developing a COSD elective in multicultural issues for undergraduates.**

**Goal 5.0:** Explore the need for and viability of a graduate program in Habilitation in of the Deaf

Strategies: 5.1 Complete needs assessment.  
5.2 Develop plan based on the outcomes of 5.1.

**Goal 6.0:** Expand/enhance learner outcome measurements

Strategies: 6.1 Develop a formal tracking system for post-graduation placement of SPPA and DEAF majors, and graduate students.  
6.2 Modify undergrad clinic evaluation form.  
6.3 Standardize administration of supervisor evaluation of student.  
6.4 Evaluate the graduate comprehensive examination process and revise as needed.

**Goal 7.0:** Increase international connections for faculty and students

Strategies: 7.1 Increase faculty international connections.  
7.2 Increase student opportunities in international educational experiences.

**Goal 8.0:** Ensure equitable faculty workload

Strategies: 8.1 Monitor faculty workloads and adjust as needed.

**Goal 9.0:** Update instrumentation & equipment to support teaching, clinical and research goals

Strategies: 9.1 Identify equipment and instrumentation needs for teaching, clinic, and research.  
9.2. Implement a plan to meet equipment and instrumentation needs for teaching, clinic, and research.  
9.3 Explore means of supervising DEAF students using online monitoring.

**Goal 10.0:** Enhance delivery of clinical services

Strategies: 10.1 Formalize process of obtaining and using client feedback about clinical services.  
10.2 Develop a plan for preparing EBSLP students to supervise after they graduate.  
10.3 Identify the bilingual SLP's in the DFW area.  
10.4 Develop a team approach to provide bilingual clinical opportunities for monolinguals.  
10.5 Generate a list of bilingual clinical observation opportunities for undergraduates.  
10.6 Develop a plan to encourage collaboration between faculty and students in order to work across specializations.