

DAVIES SCHOOL OF COMMUNICATION SCIENCES & DISORDERS

STRATEGIC PLAN

MISSION

To advance the understanding and practice of COSD through the preparation of graduates who think and practice as ethical leaders by promoting scholarship, community clinical service, and cross cultural education

STRATEGIC INIATIVE 1: Excellence in Teaching & Scholarship

1a. Support and expand student engagement in scholarship

Action: Develop student research manuals for (a) Graduate and (b) Undergraduate students

Action: Create centralized application process for research volunteers

Action: Formalize faculty research presentations via NSSLHA, research courses

Action: Create clinical research placement in research labs

1b. Support and expand infrastructure for to support faculty scholarship (tenure-track and professional practice).

Action: Hire research coordinator assistant serving faculty and students

Action: Develop manual of funding opportunities

Action: Formalize faculty mentorship/develop plan that includes resources for grant and article review panels.

Action: Develop incentive model for clinical collaboration projects (time, GA for project, funding, stipend)

1c. Increase use of evidence-based teaching strategies

Action: Develop teaching summit focusing on innovative teaching strategies

Action: Develop departmental journal and book club focusing on pedagogy

Action: Conduct review of classroom-to-clinic translation

Action: Review and update undergraduate and graduate curriculum

1d. Support and expand opportunities to develop interprofessional competencies

Action: Offer/support CE activities for professional develop to externship preceptors and community professionals

Action: Develop a regional IPE/IPP conference free to SLP's

Action: Expand support groups serving the community

STRATEGIC INITIATIVE 2: High Quality Students, Faculty, & Staff

2a. Recruit and retain high-quality, diverse applicants to undergraduate and graduate programs

Action: Develop marketing strategies for undergraduate and graduate programs

Action: Increase faculty participation in ASHA Progeny Program

Action: Initiate faculty recruitment dinner for admitted students (graduate)

Action: Recent graduates (of grad program) speaking to seniors

Action: Develop procedures to better support at-risk students

Action: Review student requirements within the Ph.D. program

2b. Develop a collegial community of professional colleagues

Action: Initiate monthly/quarterly dinners/lunches

Action: Outdoor bonding activities

Action: Create professional development opportunities for front-office staff

Action: Create manual delineating roles of front office staff in relation to faculty and students

STRATEGIC INITIATIVE 3: Transformational Community Engagement

3a. Facilitate connections with community partners through innovative collaborative activities.

Action: Offer/support CE activities for professional develop to externship preceptors and community professionals.

Action: Develop regional conference free to SLP's.

Action: Expand support groups serving the community.

Action: Expand department support for Chance to Dance and Summer Camps (Literacy Camp)

3b. Support the integration of service learning activities into courses and curricular requirements.

Action: Faculty review of syllabi to identify where authentic provision of services to the community as part of course requirements could occur

Action: Identify resources available to support service learning activities (space, funding).

Action: Work with NSSLHA to develop current activities into intentional service learning activities

STRATEGIC INITIATIVE 4: World Class Learning Environment

4a. Foster an inclusive and diverse learning environment

Action: Assess the current state of student and faculty diversity in the Davies School

Action: Offer inclusivity trainings to faculty and students of Davies School

Action: Review course syllabi to identify where diversity is a component of the course, and update course content to address deficiencies.

Action: Provide advisor training to better support diverse students

4b. Support acquisition of state-of-the-art instructional and research technology to support student learning experiences

Action: Create a system to continually assess technology needs

Action: Develop a technology management plan

Action: Endeavor to move to electronic medical records

4c. Secure new space for Davies School

Action: Work with Dean of Harris College to secure approval for architectural consultation of new space possibilities

Action: Work with Dena of Harris College to secure site approval for new space.

4d. Expand and support global learning and professional development experiences for students and faculty.

Action: Expand study abroad learning opportunities during summer and spring break

Action: Create a system supporting faculty shadowing of existing study abroad courses

Action: Support faculty presentations and learning at international conferences

Action: Support international collaborations for innovative research and teaching endeavors.