DAVIES SCHOOL OF COMMUNICATION SCIENCES & DISORDERS
STRATEGIC PLAN

MISSION
To advance the understanding and practice of COSD through the preparation of graduates who think and practice as ethical leaders by promoting scholarship, community clinical service, and cross cultural education

STRATEGIC INITIATIVE 1: Excellence in Teaching & Scholarship

1a. Support and expand student engagement in scholarship

**Action:** Develop student research manuals for (a) Graduate and (b) Undergraduate students

**Action:** Create centralized application process for research volunteers

**Action:** Formalize faculty research presentations via NSSLHA, research courses

**Action:** Create clinical research placement in research labs

1b. Support and expand infrastructure for to support faculty scholarship (tenure-track and professional practice).

**Action:** Hire research coordinator assistant serving faculty and students

**Action:** Develop manual of funding opportunities

**Action:** Formalize faculty mentorship/develop plan that includes resources for grant and article review panels.

**Action:** Develop incentive model for clinical collaboration projects (time, GA for project, funding, stipend)

1c. Increase use of evidence-based teaching strategies

**Action:** Develop teaching summit focusing on innovative teaching strategies

**Action:** Develop departmental journal and book club focusing on pedagogy

**Action:** Conduct review of classroom-to-clinic translation

**Action:** Review and update undergraduate and graduate curriculum

1d. Support and expand opportunities to develop interprofessional competencies

**Action:** Offer/support CE activities for professional develop to externship preceptors and community professionals

**Action:** Develop a regional IPE/IPP conference free to SLP’s

**Action:** Expand support groups serving the community
2a. Recruit and retain high-quality, diverse applicants to undergraduate and graduate programs

**Action:** Develop marketing strategies for undergraduate and graduate programs

**Action:** Increase faculty participation in ASHA Progeny Program

**Action:** Initiate faculty recruitment dinner for admitted students (graduate)

**Action:** Recent graduates (of grad program) speaking to seniors

**Action:** Develop procedures to better support at-risk students

**Action:** Review student requirements within the Ph.D. program

2b. Develop a collegial community of professional colleagues

**Action:** Initiate monthly/quarterly dinners/lunches

**Action:** Outdoor bonding activities

**Action:** Create professional development opportunities for front-office staff

**Action:** Create manual delineating roles of front office staff in relation to faculty and students
3a. Facilitate connections with community partners through innovative collaborative activities.

**Action:** Offer/support CE activities for professional develop to externship preceptors and community professionals.

**Action:** Develop regional conference free to SLP’s.

**Action:** Expand support groups serving the community.

**Action:** Expand department support for Chance to Dance and Summer Camps (Literacy Camp)

3b. Support the integration of service learning activities into courses and curricular requirements.

**Action:** Faculty review of syllabi to identify where authentic provision of services to the community as part of course requirements could occur

**Action:** Identify resources available to support service learning activities (space, funding).

**Action:** Work with NSSLHA to develop current activities into intentional service learning activities
STRATEGIC INITIATIVE 4: World Class Learning Environment

4a. Foster an inclusive and diverse learning environment

**Action:** Assess the current state of student and faculty diversity in the Davies School

**Action:** Offer inclusivity trainings to faculty and students of Davies School

**Action:** Review course syllabi to identify where diversity is a component of the course, and update course content to address deficiencies.

**Action:** Provide advisor training to better support diverse students

4b. Support acquisition of state-of-the-art instructional and research technology to support student learning experiences

**Action:** Create a system to continually assess technology needs

**Action:** Develop a technology management plan

**Action:** Endeavor to move to electronic medical records

4c. Secure new space for Davies School

**Action:** Work with Dean of Harris College to secure approval for architectural consultation of new space possibilities

**Action:** Work with Dena of Harris College to secure site approval for new space.

4d. Expand and support global learning and professional development experiences for students and faculty.

**Action:** Expand study abroad learning opportunities during summer and spring break

**Action:** Create a system supporting faculty shadowing of existing study abroad courses

**Action:** Support faculty presentations and learning at international conferences

**Action:** Support international collaborations for innovative research and teaching endeavors.