Students must successfully demonstrate each of these criteria to be approved for Field Education. At the conclusion of the interview, please mark one of the outcomes listed below.			
Professional Readiness	Does Not Meet Standard	Needs Improvement	Meets Standard
The student can demonstrate an understanding of the mission and purpose of social work.			
The student can articulate his/her reasons for wanting to be a social worker.			
The student can articulate the meaning of social work knowledge and provide examples of how knowledge informs practice.			
The student can demonstrate an understanding of basic social work skills and how these skills can be used in helping relationships.			
Social Work Values			
The student can demonstrate an understanding of the core professional values of social work.			
The student can demonstrate a genuine acceptance of differences in others.			
The student can demonstrate an appreciation for the value of diversity.			
The student can demonstrate respect for the rights of others, including a commitment to clients' rights and self-determination.			
Self Awareness	F	¥	
The student can identify personal strengths.			!
The student can identify personal limitations and discuss strategies to improve in these areas.			
The student has an understanding of how one's own values, attitudes, and beliefs can affect practice.			
The student is willing to examine and change behavior when it interferes with the best interest of clients.			
Professional Behavior		<u> </u>	
The student can articulate clear goals for the field placement.			
The student can demonstrate an understanding of professional behavior and its importance in the field placement.			
The student responds positively to constructive criticism.			
The student engages in a professional manner throughout the interview.			
OUTCOME: Recommend approval for Field Education Repeat Junior Evaluation Interview Recommend meeting with faculty			

JUNIOR EVALUTION INTERVIEW GUIDE – APPLICANT NAME: _____

LIST AGENCY PREFERENCES, SUPERVISION STYLE AND OTHER COMMENTS ON THE BACK: