

Emily Lund, Ph.D., CCC-SLP
Department of Communication Sciences and Disorders
Texas Christian University
TCU Box 297450
Fort Worth, TX 76129
e.lund@tcu.edu
817-257-4450

EDUCATION

- 2010 – 2013 PhD, Speech-Language Pathology
Vanderbilt University School of Medicine
Dissertation: *Early Maternal Word-Learning Cues to Children with and without Cochlear Implants* Advisor: C. Melanie Schuele
- 2008 Master of Science, Speech-Language Pathology
Vanderbilt University School of Medicine
Trainee, Early Identification and Management of Infants and Children with Hearing Loss Traineeship (PI: Tharpe), 2006-2008.
- 2006 Bachelor of Arts, Spanish, Economics
Vanderbilt University
Graduated with Honors in the College of Arts and Sciences

EMPLOYMENT

- 2014 – present *Assistant Professor, Department of Communication Sciences and Disorders, Texas Christian University, Fort Worth, TX*
- 2011 – 2013 *PRN Speech-Language Pathologist, Vanderbilt National Center for Childhood Deafness and Family Communication, Vanderbilt Bill Wilkerson Center, Vanderbilt University Medical Center, Nashville, TN*
- 2010 – 2013 *PRN Speech-Language Pathologist, Jones Therapy Services, Franklin, TN*
- 2008 – 2010 *Speech-Language Pathologist, Vanderbilt National Center for Childhood Deafness and Family Communication, Vanderbilt Bill Wilkerson Center, Vanderbilt University Medical Center, Nashville, TN*

LICENSURE AND CERTIFICATION

- Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language-Hearing Association, 2009-present
- State Licensure in Speech/Language Pathology, Texas, 2013-present
- State Licensure in Speech/Language Pathology, Tennessee, 2008-2013

PUBLICATIONS

- Lund, E. (In press). The effects of parent training on vocabulary knowledge of young children with hearing loss. *American Journal of Speech-Language Pathology*.
- Brimo, D., Lund, E., & Sapp, A. (2017). Syntax and reading comprehension: a meta-analysis of different spoken-syntax assessments. *International Journal of Language & Communication Disorders*.

- Lund, E., Brimo, D., Rhea, D., & Rivchun, A. (2017). The effect of multiple recesses on listening effort: A preliminary study. *Journal of Educational, Pediatric and (Re)Habilitation Audiology*, 23, 1-7.
- Lund, E. (2017). Literacy Difficulties in the Face of Multiple Factors: Using a Team Approach. *SIG 1: Perspectives of the ASHA Special Interest Groups*, 2(1), 124-132.
- Lund, E., & Schuele, C. M. (2017). Word-learning performance of children with and without cochlear implants given synchronous and asynchronous cues. *Clinical Linguistics & Phonetics*, 31, 777-790.
- Lund, E. (2017). Lacks focus and effort: Addressing the attention of mainstreamed children with hearing loss. Invited blog post for the Central Institute for the Deaf (<https://cid.edu/professionals/>).
- Lund, E., & Douglas, W. M. (2016). Teaching vocabulary to preschool children with hearing loss. *Exceptional Children*, 83, 26-41. DOI: 10.1177/00144029166518.
- Lund, E., & Dinsmoor, J. (2016). Taxonomic knowledge of children with and without cochlear implants. *Language, Speech, and Hearing Services in Schools*, 47, 236-245.
- Lund, E. (2016). Vocabulary knowledge of children with cochlear implants: A meta-analysis. *Journal of Deaf Studies and Deaf Education*, 21, 107-121.
- Lund, E., Douglas, W. M., & Schuele, C. M. (2015). Semantic richness and word learning in children with hearing loss who are developing listening and spoken language: A single case design study. *Deafness and Education International*, 17, 163-175.
- Lund, E., & Schuele, C. M. (2015). Synchrony of maternal auditory and visual cues about unknown words to children with and without cochlear implants. *Ear and Hearing*, 36, 229-38.
- Lund, E. (April, 2015). Assessing spoken language in deaf children. E-Bulletin for Raising and Educating Deaf Children (raisingandeducatingdeafchildren.org) administered by the Center for Education Research Partnerships.
- Lund, E., Werfel, K., & Schuele, C. M. (2014). Phonological awareness and vocabulary performance of monolingual and bilingual preschool children with hearing loss. *Child Language Teaching and Therapy*, 31, 85-100. DOI:10.1177/0265659014531261
- Werfel, K., Lund, E., & Schuele, C. M. (2014). Print knowledge of preschool children with hearing loss. *Communication Disorders Quarterly*. 36, 107-111. DOI:10.1177/1525740114539002
- Lund, E., & Schuele, C. M. (2014). Effects of a Word-Learning Training on Children With Cochlear Implants. *Journal of Deaf Studies and Deaf Education*, 19, 68-84.

BOOK CHAPTERS

- Lund, E. & Teagle, H. F. (In press). Outcomes for children. In (Eds. Haynes, Wannas, Rivas & Gifford) *Cochlear Implants*. JP Medical: Philadelphia, PA.
- Lund, E. (2013). The role of the speech-language pathologist in the assessment of pediatric cochlear implant candidacy. In R. Gifford (Ed.), *Cochlear implant patient assessment: from candidacy to postoperative performance and outcomes*. San Diego, CA: Plural Publishing.
- Lund, E. (2013). The role of the speech-language pathologist and teacher of the deaf in the post-operative assessment of children. In R. Gifford (Ed.), *Cochlear implant patient assessment: from candidacy to postoperative performance and outcomes*. San Diego, CA: Plural Publishing.

PEER-REVIEWED CONFERENCE PRESENTATIONS

- Dinsmoor, J., & Lund, E. (2017, November). Family counseling intervention for pre-service speech-language pathologists. Paper presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.

- Burnett, M., & Lund, E. (2017, November). Comparing complex syntax across popular children's television shows. Paper presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- Rucker, J., & Lund, E. (2017, November). Priming of part-whole relationships using lexical semantic networks in children with cochlear implants. Paper presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- Lund, E. (2017, November). Beyond auditory access: How vocabulary knowledge affects phonological awareness development in children with cochlear implants. Paper presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- Lund, E., Fickenscher, S., & Maxwell, A. (2017, July). LSL: Evaluating the research. Presentation at the AG Bell Listening and Spoken Language Symposium, Washington, D. C.
- Lund, E. (2017, June). Phonological priming with auditory versus auditory-visual stimuli in five- to seven- year old children. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Lund, E., Young, A., & Yarbrough, R. L. (2017, February). SLP and PE: Is co-treatment more effective for preschoolers with Down syndrome? Paper presented at the Texas Speech-Language-Hearing Association Convention, Austin, TX.
- Lund, E. (2016, November). The effects of parent responsiveness training on vocabulary knowledge of young children with hearing loss. Paper presented at the American Speech-Language-Hearing Association, Philadelphia, PA.
- Lund, E. & Douglas, W. M. (2016, November). Teaching vocabulary to children with hearing loss: A comparison of approaches. Paper presented at the American Speech-Language-Hearing Association, Philadelphia, PA.
- Miller, C., Lund, E., Douglas, W. M., & McDaniel, J. (2016, November). Teaching concepts to children with hearing loss: A single-subject study. Paper presented at the American Speech-Language-Hearing Association, Philadelphia, PA.
- Lund, E. (2016, August). Maternal directiveness and responsiveness to children with and without cochlear implants. Paper presented at the International Association of Logopaedics and Phoniatrics Conference, Dublin, Ireland.
- Lund, E. (2015, November). Maternal directiveness and responsiveness to children with and without cochlear implants. Paper presented at the American Speech-Language-Hearing Association Convention, Denver, CO.
- Maxwell, A., & Lund, E. (2015, November). Neighborhood density differences in lexical knowledge of children with and without cochlear implants. Paper presented at the American Speech-Language-Hearing Association Convention, Denver, CO.
- McClary, C. & Lund, E. (2015, November). Assessing the lexical restructuring model in bilingual students. Paper presented at the American Speech-Language-Hearing Association Convention, Denver, CO.
- Dinsmoor, J., & Lund, E. (2015, November). Lexical semantic organization of children with cochlear implants. Paper presented at the American Speech-Language-Hearing Association Convention, Denver, CO.
- Lund, E., Douglas, W. M., Ackal, L., Mason, H., & Schuele, C. M. (2014, December). The effects of increased semantic information on rapid word learning in children with hearing loss. Paper presented at the Symposium on Cochlear Implants in Children sponsored by the American Cochlear Implant Alliance, Nashville, TN.
- Lund, E., Douglas, W. M., Mason, H., & Schuele, C. M. (2014, December). Relation between instructions to teachers of the deaf and use of words during vocabulary lessons. Paper presented at the Symposium on Cochlear Implants in Children sponsored by the American Cochlear Implant Alliance, Nashville, TN.

- Lund, E. (2014, December). Literacy and bilingual children with cochlear implants: Vocabulary and phonological awareness development. Panel member and presenter at Bilingual Workshop at the Symposium on Cochlear Implants in Children, sponsored by the American Cochlear Implant Alliance, Nashville, TN.
- Lund, E., & Douglas, W. M. (2014, November). Vocabulary knowledge and children with hearing loss: The value of structured intervention. Paper presented at American Speech Language Hearing Association Convention, Orlando, FL.
- Werfel, K. L., & Lund, E. (2014, November). Enhancing vocabulary knowledge, phonological awareness, and print knowledge in preschool children with hearing loss. Presentation at American Speech Language Hearing Association Convention, Orlando, FL.
- Lund, E. (2014, November). Child-led word learning opportunities in children with and without cochlear implants. Paper presented at American Speech Language Hearing Association Convention, Orlando, FL.
- Ground, W., Lund, E., Werfel, K. L., & Schuele, C. M. (2014, November). Auditory closure performance of preschool children with and without hearing loss. Paper presented at American Speech Language Hearing Association Convention, Orlando, FL.
- Lund, E. & Schuele, C. M. (2014, June). *The role of auditory and visual synchronous cues in children with and without cochlear implants.* Poster at the Symposium on Research in Child Language Disorders, Madison, WI.
- Lund, E., & Schuele, C. M. (2013, June). *Maternal word-learning cues to children with cochlear implants.* Poster at the Symposium on Research in Child Language Disorders, Madison, WI.
- Werfel, K., Lund, E., Soman, U., & Schuele, C. M. (2012, July). *Improving educators' phonemic awareness skills and knowledge.* Presentation at Alexander Graham Bell 2012 Convention, Scottsdale, AZ.
- Lund, E., Werfel, K., & Schuele, C. M. (2012, June). *Phonological awareness skills of monolingual and bilingual children with hearing loss.* Poster at the Symposium on Research in Child Language Disorders, Madison, WI.
- Werfel, K., Lund, E., & Schuele, C. M. (2012, June). *Print awareness skills of children with hearing loss.* Poster at the Symposium on Research in Child Language Disorders, Madison, WI.
- Lund, E., Werfel, K. & Schuele, C. M. (2012, April). *Print awareness skills of children with hearing loss.* Presentation at the Council for Exceptional Children 2012 Convention and Expo, Denver, CO.
- Werfel, K., Lund, E., & Schuele, C. M. (2012, April). *Phonological awareness and letter knowledge in preschool children with hearing loss.* Poster at The Council for Exceptional Children Annual Convention, Denver, CO.
- Lund, E., & Schuele, C. M. (2011, November). *Early sequential bilingual language learners' adherence to mutual exclusivity.* Poster at Annual Convention of American Speech-Language-Hearing Association, San Diego, CA.
- Lund, E., Werfel, K., Lancaster, H., Weiler, B., Fisher, J., Barako Arndt, K., Guillot, K., & Schuele, C. M. (2011, November). *Explicit phonemic awareness skills of graduate students at program entry.* Poster at the Annual Convention of American Speech-Language-Hearing Association, San Diego, CA.
- Lund, E., Werfel, K. & Schuele, C.M. (2011, July). *Emergent literacy skills of bilingual language learners with hearing loss.* Poster at 13th Symposium on Cochlear Implants in Children, Chicago, IL.
- Werfel, K., Lund, E., Soman, U., & Schuele, C. M. (2011, July). *Phonological awareness of deaf educators.* Poster at 13th Symposium on Cochlear Implants in Children, Chicago, IL.

Byram, E., & Lund, E. (2010 October). *Now what?: Working with children with hearing loss in the schools*. Presentation at The Tennessee Association of Audiologists and Speech-Language Pathologists Convention, Annual Convention, Seminar, Nashville, TN.

INVITED PRESENTATIONS

- Lund, E. (2017, March). Early literacy development in children with cochlear implants. Presentation at Pediatric Audiology: Implantable Devices convention at Children's Hospital of Philadelphia, Philadelphia, PA.
- Lund, E. (2016, October). The effects of parent training on vocabulary knowledge of children with hearing loss. Presentation at Harris College Faculty Research Symposium, Fort Worth, TX.
- Douglas, W. M. & Lund, E. (2016, September). Aspects of effective spoken language interventions for children with cochlear implants. Audiology Online Event #28145.
- Lund, E. (2016, May). Maternal interaction and child responsiveness: Effects on vocabulary development in children with cochlear implants. Presentation at North Texas Cochlear Implant Symposium, Dallas, TX.
- Rhea, D., Rivchun, A., Lund, E., & Brimo, D. (2016, April). The LiiNK Project: An update. Presentation at Harris College Faculty Research Symposium, Fort Worth, TX.
- Lund, E. & Burger, T. (2015, May). *Auditory Neuropathy in Schools*. Presentation at the Deaf Education Administrator Leadership Conference, Fort Worth, TX.
- Lund, E. (2015, March). *Maternal Interactions and Children with Cochlear Implants*. Presentation at Harris College Faculty Research Symposium, Fort Worth, TX.
- Lund, E. (2014, August). *Vocabulary instruction for children with hearing loss*. Presentation at School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN.
- Lund, E. (2014, August). *What's different for children with hearing loss? The role of auditory development in language learning*. Presentation at School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN.
- Lund, E. (2013, July). *Intervention: Children with hearing loss and other disabilities*. Presentation at School Speech-Language Pathology Conference, Nashville, TN.
- Lund, E. (2013, July). *Choosing vocabulary targets for early talkers*. Presentation at School Speech-Language Pathology Conference, Nashville, TN.
- Lund, E. (2013, July). *Supporting language development in bilingual language learners*. Presentation at School Speech-Language Pathology Conference, Nashville, TN.
- Lund, E., & Muñoz, S. C. (2013, April). *Preschool Bilingual Language Development*. Presentation at The Nashville Area Association for the Education of Young Children Early Childhood Education Conference, Nashville, TN.
- Lund, E., & Jacobs, M. (2013, April). *Using baby sign language to facilitate communication*. Presentation at The Nashville Area Association for the Education of Young Children Early Childhood Education Conference, Nashville, TN.
- Haddock, T., Lund, E., & Schuele, C. M. (2012, July). *Lexical semantic organization of children with hearing loss: A cloze task*. Poster at Research Experience for High School Students Poster Session, Vanderbilt Center for Science Outreach, Nashville, TN.
- Lund, E. & Jones, G. (2011, June) *Parents and therapists as partners: A family-centered approach to communication*. Presentation at Tennessee Disabilities Megaconference, Nashville, TN.
- Lund, E. (2011, April). *Using baby sign language to facilitate communication*. Presentation at The Nashville Area Association for the Education of Young Children Early Childhood Education Conference, Nashville, TN.
- Schuele, C.M. & Lund, E. (2010, October). *Managing children and adolescents with hearing loss*

in the classroom and community. Workshop presentation for JFK 18th Annual Speech-Language Pathology Audiology Education Series.

RESEARCH FUNDING

External

National Institutes of Health (NIH NIDCD), 1R03DC01508-01A1, *Lexical Knowledge and Phonological Awareness in Children with Cochlear Implants*, 2016 – 2019, \$284,402.

American-Speech-Language-Hearing Foundation New Investigator Research Grant, *The Effects of Parent Responsiveness Training on Vocabulary Knowledge of Young Children with Hearing Loss*, 2015 – 2016, \$10,000.

American-Speech-Language-Hearing Foundation Student Research Grant in Early Childhood Language Development, *Effects of Explicit Practice on the Fast-Mapping Skills of Children with Hearing Loss*, 2011 – 2012, \$5,000.

Internal

Texas Christian University Research and Creative Activities Fund, *Vocabulary Knowledge, the Disambiguation Heuristic, and Word-Learning Opportunities in Children with and without Cochlear Implants*, 2014.

Vanderbilt Institute for Clinical and Translational Research Grant, *Early Maternal Word-Learning Cues to Children with Cochlear Implants*, 2013.

Vanderbilt Institute for Clinical and Translational Research Voucher, *Early Literacy Skills of Bilingual Children with Hearing Loss*, 2011.

TEACHING EXPERIENCE

Teacher of Record

COSD 70323 Research in Communication Sciences and Disorders, graduate course, Department of Communication Sciences and Disorders, Texas Christian University, Fall 2015, Fall 2016, Fall 2017

COSD 20303 Speech and Hearing Science, undergraduate course, Department of Communication Sciences and Disorders, Texas Christian University, Fall 2014, Fall 2015

COSD 30303 Anatomy and Physiology of Speech and Hearing Mechanisms, undergraduate course, Department of Communication Sciences and Disorders, Texas Christian University, Fall 2014

COSD 50323 Counseling Special Populations and Their Families, undergraduate course, Department of Communication Sciences and Disorders, Texas Christian University, Summer 2014, Summer 2015

COSD 30434 Aural Rehabilitation, undergraduate course, Department of Communication Sciences and Disorders, Texas Christian University, Spring 2014, Spring 2015

COSD 40333 Teaching Spoken Language to Persons with Hearing Loss, undergraduate course, Department of Communication Sciences and Disorders, Texas Christian University, Spring 2014, Spring 2015, Spring 2017, Spring 2018

Teaching Assistant

Child Language Disorders and Language Acquisition, graduate course, Department of Hearing and Speech Sciences, Vanderbilt University, Fall and Spring 2010-2013

Freshman Commons Seminar: What is Language? undergraduate course, Vanderbilt University, Spring 2012

Anatomy and Physiology of Hearing and Speech Mechanisms, graduate course, Department of Hearing and Speech Sciences, Vanderbilt University, Spring 2007-2011

Clinical Supervisor

Aural Rehabilitation clinic, Texas Christian University, 2015 - present
 Reading Clinic at the Vanderbilt Kennedy Center, Vanderbilt University, 2011
 Department of Hearing and Speech Sciences, Vanderbilt Bill Wilkerson Center, Vanderbilt University Medical Center, 2009-2010

Thesis Committee Chair

- Courtney Jameson (In progress). The effects of television exposure on complex syntax use in children with Down syndrome. *Recipient of Harris College of Nursing and Health Sciences Student Research Grant Award*
- Jordan Zatopek (In progress). The bilingual advantage for phonological awareness in children with hearing loss. *Recipient of Harris College of Nursing and Health Sciences Student Research Grant Award*
- Rucker, Joshua. (In progress). Priming of Part-Whole Relationships using Lexical Semantic Networks in Children with Cochlear Implants.
- Dinsmoor, Jessica. (In progress). Short-Term Intervention in Counseling for Pre-Service Speech Language Pathology Students. *Recipient of Harris College of Nursing and Health Sciences Student Research Grant Award*
- Benes, C. Undergraduate Honors Project. (In progress). Word Learning from Television Shows versus Storybooks in Preschoolers. Undergraduate Honors Project.
- Carlson, E. Undergraduate Honors Project. (In progress). A comparison of generalization strategies to support parent training. Undergraduate Honors Project. *Recipient of Harris College of Nursing and Health Sciences Student Research Grant Award*
- Burnett, M. Undergraduate Honors Project. (In progress). Comparing complex syntax across popular children's television shows. Undergraduate Honors Project. *Recipient of Honors College Student Research Grant Award, selected for American Speech-Language-Hearing Association Convention PROGENY award*
- Carly Miller (2017). Concept Knowledge in Preschool Children with Hearing Loss.
- Tirza Pena (2017). The Effects of Parent Training on Language Stimulation Strategies Used by Spanish-Speaking Parents of Children with Hearing Loss. *Recipient of Harris College of Nursing and Health Sciences 4th Place Award for Graduate Student Posters at Student Research Symposium*
- Reeves, E. (2017). Comparison of maternal responsiveness during play versus mealtimes. Undergraduate Honors Project.
- Christine McClary (2016). Assessing the Lexical Restructuring Model in Bilingual Students. *Recipient of Harris College of Nursing and Health Sciences Student Research Grant Award*
- Ingle, Ashton. (2016). The Effects of Parent Training on the Expressive Language of a Late Talker. Undergraduate Honors Project.
- Dinsmoor, Jessica. (2015). Lexical Semantic Organization of Children with Cochlear Implants. *Recipient of Harris College of Nursing and Health Sciences Student Research Grant Award, selected for American Speech-Language-Hearing Association Convention PROGENY award*

GUEST LECTURES

- Lund, E. (2016, November). *Single subject design: Evaluating a speech-language pathology parent training*. Lecture given to SOWO 40813 Research Methods in Social Work (undergraduate) at Texas Christian University.
- Lund, E. (2016, October). *Parent training: What do we know?* Lecture given to COSD 60343 Language Disorders (graduate) at Texas Christian University.
- Lund, E. (2013, March). *Bilingual language development, assessment, and intervention*. Lecture given to Multicultural Language and Literacy (graduate) at Tennessee State University.

- Lund, E. (2012, March). *Bilingual language development, assessment, and intervention*. Lecture given to Multicultural Language and Literacy (graduate) at Tennessee State University.
- Lund, E., & Soman, U. (2012, February). *Education and rehabilitation of children with cochlear implants*. Lecture given to AUD 5354, Cochlear Implants (graduate) at Vanderbilt University.
- Lund, E. (2011, October). *Bilingual language development*. Lecture given to SLP 5304, Child Language Acquisition (graduate) at Vanderbilt University.
- Lund, E., & Weiler, B. (2011, April). *Language development in special populations*. Lecture given to PSY-PC 2000, Language Development (undergraduate) at Vanderbilt University.
- Byram, E. & Lund, E. (2010, November). *Working with children with hearing loss in school systems*. Lecture given to AUD 5348, Audiology in Education (graduate) at Vanderbilt University.
- Lund, E. (2010, October). *Bilingual language development*. Lecture given to SLP 5304, Child Language Acquisition (graduate) at Vanderbilt University.
- Byram, E., Lund, E., & Snell, G. (2010, April). *The listening therapy process*. Lecture given to AUD 5354, Cochlear Implants for Infants and Children (graduate) at Vanderbilt University.
- Lund, E. (2010, March). *Assessing oral bilingual language skills of children with hearing loss*. Lecture given to MDE 5374, Advanced Issues and Procedures in Assessments/ Students with Mild/Moderate Disabilities (graduate) at Vanderbilt University.

PROFESSIONAL MEMBERSHIPS

- Member*, American Speech-Language-Hearing Association, 2008-present
- Member*, American Cochlear Implant Alliance, 2010-present
- Member*, Council for Exceptional Children, 2011-2013
- Member*, Alexander Graham Bell Association for the Deaf and Hard of Hearing, 2008-2013
- Fundraising Chair*, VU chapter of National Student Speech-Language-Hearing Association, 2006-2008

PROFESSIONAL ACTIVITIES

Intramural

- Member*, University Strategic Planning Committee for Goal #1, 2017
- Member*, Research and Creative Activities Committee, Texas Christian University, 2016, 2017
- Member*, Search Committee (4 positions), Texas Christian University, 2016, 2017
- Judge*, Harris College Research Symposium, Texas Christian University, 2014, 2015, 2017
- Member*, Graduate Admissions Committee, Texas Christian University, 2014, 2015, 2016, 2017, 2018
- Student-Faculty Liaison*, Department of Hearing and Speech Sciences, Vanderbilt University School of Medicine 2010-2013
- Member*, PhD Student Recruitment Committee, Department of Hearing and Speech Sciences, Vanderbilt University School of Medicine, 2010-2012

Extramural

- Scientific Advisory Board, *F3L Hands and Voices*, 2017-2020
- Reviewer and Trainee, *ASHA Grant Review and Reviewer Training*, 2017
- Committee Member and Reviewer, *Intervention/ Habilitation for Infants and Children with Hearing Loss Sub-Committee for the ASHA Convention*, 2015, 2017
- Committee Member and Reviewer, *Language in Infants, Toddlers and Preschoolers Sub-Committee for the ASHA Convention*, 2014
- Reviewer, *Child Development*, 2017 – present
- Reviewer, *Language Learning*, 2017 – present
- Reviewer, *Journal of Speech, Language and Hearing Research*, 2017 – present

Reviewer, *Language Learning*, 2017- present
 Reviewer, *Exceptional Children*, 2017 - present
 Reviewer, *International Journal of Language & Communication Disorders*, 2016-present
 Reviewer, *European Journal of Developmental Psychology*, 2016-present
 Reviewer, *Language Speech and Hearing Services in Schools*, 2011-present
 Reviewer, *American Journal of Speech-Language-Pathology*, 2015-present
 Reviewer, *Learning and Individual Differences*, 2015-present
 Reviewer, *Journal of Educational Audiology*, 2015-present
 Consultant and teacher trainer, *Global Foundation for Children with Hearing Loss Vietnam Summer Program*, 2015
 Facilitator, *University of North Texas Health Science Center Interprofessional Education Event*, 2015, 2014

AWARDS AND HONORS

Health Care Hero Award, Fort Worth Business Press, 2017.
Student Travel Grant, Vanderbilt Kennedy Center Trainee, 2013.
NIH Travel Award, Symposium on Research in Child Language Disorders, 2013.
Scholarship Recipient, New Century Scholars Doctoral Scholarship, American Speech-Language-Hearing Foundation, 2012.
NIH Travel Award, Symposium on Research in Child Language Disorders, 2012.
Student Travel Grant, Vanderbilt Kennedy Center Trainee, 2012.
Conference Fellow, Lessons For Success Conference, sponsored by American Speech-Language-Hearing Association and NIDCD, April 2012.
NIH Mentored Doctoral Student Travel Award, 13th Symposium on Cochlear Implants in Children, 2011.
Student Travel Grant, Vanderbilt Kennedy Center Trainee, 2011.
Scholarship Recipient, Vanderbilt University Graduate School Harold Stirling Vanderbilt Scholarship, 2010-2013.
Trainee, US Department of Education Leadership Training Grant, Preparing Teachers/Scholars in Language and Literacy (PI: Schuele), 2010-2013.
Scholarship Recipient, Alexander Graham Bell Association Helen Beebe Auditory-Verbal Scholarship, 2009.
Trainee, Early Identification and Management of Infants and Children with Hearing Loss traineeship (PI: Tharpe), 2006-2008.
Honorable Mention, Vanderbilt University Spanish Department Katherine B. Woodward in Spanish Studies, 2006.