

Thursday, April 11th, 2019 8:30-9:30 am and 1:00-4:00 pm Special Events Gym – University Recreation Center

We request that no heels be worn on the special events gym floor. Only flats will be permitted

Important Dates

- Wednesday April 3rd, 2019 at 5:00pm final deadline to submit application and abstract
- Thursday, April 11, 2019 8:30-9:30 Check in and set up posters
- Thursday, April 11, 2019 1:00-4:00 Student Research Symposium & Award Ceremony

Overview of Symposium

The Harris College Student Research Symposium is designed to allow undergraduate, master's, and doctoral students in Communication Sciences and Disorders, Kinesiology, Nursing, Nurse Anesthesia, and Social Work departments the opportunity to share ideas about research, practice their research presentation skills, and interact with students and faculty colleagues on important professional topics. The symposium will be devoted to student presentations. Students with outstanding poster presentations will receive recognition at the symposium and at the Harris College Awards banquet.

Undergraduate and graduate students in the Harris College of Nursing and Health Sciences are invited to participate in the HCNHS Student Scholarship Symposium on April 11, 2019. Students will submit a proposal and abstract expressing their intent to participate in the Research Symposium. Faculty advisors must indicate approval of the project by electronic signature. Applications and abstracts must be submitted via Qualtrics application link on or before Wednesday, April 3rd, 2019, by 5:00pm. Any submissions received after 5:00 p.m. on April 3rd will not be considered. Students will be notified about their acceptance and are expected to prepare a poster that presents their research. Students should be present to discuss their research from 1:00 to 4:00 p.m. on April 11th. Judging: This year's judging criteria for the Research Symposium will include judging of the visual presentation of the research and judging of the researcher's ability to explain and discuss their research (maximum 3 minutes) with the judges. Winners will be announced at the symposium between 3:00 and 4:00 p.m. at an Awards Ceremony.

Submitting a Proposal

All proposals submitted for the Research Symposium should include the following:

1. Application form completed and signed by faculty advisor and student (if more than one student on the project – only one submission should be submitted for the project)
2. Abstract of 200 words or less consisting of an Introduction sentence, Method, Results, and Conclusion sentence (See abstract template for quantitative and qualitative examples on the Harris College Research website).
3. All proposals will be reviewed by the Harris College Research Committee*

4. We will accommodate as many presentations as space allows. Proposals must have approval signature from their faculty advisor on this project in the student's home department.
5. Students are encouraged to consult with their faculty advisor in preparing their presentations.
6. All proposals must be submitted by April 3rd, 2019 5:00 p.m. at the latest. You will be notified by email about the acceptance of your proposal by April 5th, 2019.
7. All proposals (application and abstract) must be submitted via Qualtrics link.

You will pick from the themes below on the application where you think your poster will fit the best. We have provided examples of the types of research that would fit in each theme.

1. Ethics/health policy: example titles (Community Response to Repeat Partner Violence; Respecting choices with advanced directives; Substance abuse in health professionals; Worth the wait: Evaluation of sex education program in the high school)
2. Cultural diversity/global: example titles (Need for cultural diversity in batterers intervention program; Developing culturally sensitive diabetes education with Mexican Americans)
3. Physiological issues: (Relationship between eating frequency and body mass index; The effect of load bearing on posture)
4. Psychosocial: (Effects of self-esteem and ethnic identity with eating disorders; What affects does reminiscence have on depression)
5. Professional practice (Training of Deaf Habilitation for secondary certification; Training CPS workers to utilize the strengths perspective in assessing agency clients)
6. Public health/Health promotion (Analysis of the American Cancer Society's Generation Fit Project; Reducing Subclinical Symptoms of HIV in Urban Communities)