

EXECUTIVE SUMMARY

Multifaceted APRN with extensive experience in family medicine, internal medicine, endocrinology, and nursing education at the undergraduate and graduate levels. I am currently seeking to secure a role as a full-time nurse educator. I am confident that my diverse clinical and teaching experience, as well as my proven advanced knowledge of evidence-based practice, will validate my qualifications for this professional opportunity.

EXPERTISE

DOCTOR OF NURSING PRACTICE (DNP) STUDIES

- Nursing Education
- Curriculum & Instruction
- Family & Internal Medicine
- Endocrinology
- Telemedicine
- Patient & Health Assessment
- Health Promotion & Advocacy
- Community Outreach
- Cultural Competency
- Learning Management Systems (LMS)

DNP STUDENT

TEXAS CHRISTIAN UNIVERSITY, FORT WORTH, TX | JUNE 2018 – MAY 2021

- Completing a **Doctor of Nursing Practice (DNP) focused on leadership**; coursework includes: Foundation of Scholarly Inquiry, Complexity and Innovation in Healthcare, Biostatistics for the Advanced Health Practitioner, Decision Science and Informatics, Translational Research, Healthcare Policy & Politics, Emergent Sciences for Advanced Practice, DNP Project I, II, & III, & Advanced Practicum I & II.
- Also completed a **Post Graduate Certificate in Nursing Education**; courses included: Learning & instruction, Curriculum & Program Development in Nursing, Interprofessional Education Strategies, Principles of Simulation in Education, Evaluation in Nursing Education, & Teaching Practicum.

KEY HIGHLIGHTS:

- DNP Project: An Evidence-Based Toolkit for STI Screening in School-Based Health Centers.**
- As part of the nurse education practicum experience, facilitated and designed an Interprofessional Education activity with nutrition, speech-language pathology, and nursing for Dysphagia.
- Observed a joint IPE for Advanced Cardiac Life Support (ACLS) with the University of North Texas Health Science Center in collaboration with Pharmacy, PA, and DO students.
- Led and presented a lecture on various types of shock as part of the Adult Health & Alterations II course**; these included hypovolemic shock, cardiogenic shock, and anaphylactic shock.
- Assisted in simulation for Adult Health II with emphasis on assessing and managing both pain and infection across the life span.

EDUCATION

Doctor of Nursing Practice (DNP) & Post Master's Certificate – Nurse Educator

Texas Christian University

TEACHING EXPERIENCE

NURSING FACULTY (UNDERGRADUATE)

ARIZONA COLLEGE OF NURSING, DALLAS, TX | AUGUST 2020 – PRESENT

- Instruct 50+ nursing students in an accelerated BSN program based on approved curriculum objectives; courses include: Theoretical Foundations of Nursing Practice (Nur 215), Pediatric Health Theory & Application (Nur 336), Ethic & Legal Standards (Nur 333), Evidence-Based Practice (Nur 337), Acute & Chronic Health Disruptions in Adults I (Nur 355), and Mental Health Theory & Application (Nur 356).
- Adapted to the COVID-19 pandemic by leading virtual instruction using Zoom for didactic course work.
- Utilize Canvas learning management system (LMS) to communicate with students, grade assignments, and monitor academic progress.
- Led simulation labs which cover clinical topics including but not limited to: assessing and managing meningitis, fractures, head-to-toe child assessment, spleen injury, head injury, and asthma.
- Developed weekly group sessions to provide assistance with test taking and study skills.

Master of Science in Nursing (MSN), Community Health Nursing - Family Nurse Practitioner
University of Michigan

EDUCATION CONT.

CLINICAL FACULTY (GRADUATE)

UNIVERSITY OF TEXAS AT ARLINGTON, ARLINGTON, TX | FEBRUARY 2020 - PRESENT

**Master of Science (M.S.),
Health Care Education**
University of Detroit Mercy

- Provide clinical instruction to an average of eight to 10 Family Nurse Practitioner (FNP) students as part of an MSN program; core duties include but are not limited to: managing relationships between students and preceptors, ensuring student evaluation forms are completed and submitted, grading assignments, and ensuring clinical logs are placed in INPlace properly.

**Bachelor of Science in
Nursing (BSN),**
University of Detroit Mercy

- Clinical Practice II Course (Nurs 5338) which covers clinicals in obstetrics & gynecology, internal medicine, pediatrics, and urgent care.

**Bachelor of Science (B.S.),
Biology**
Xavier University
(Louisiana)

CLINICAL FACULTY (UNDERGRADUATE)

TEXAS CHRISTIAN UNIVERSITY, FORT WORTH, TX | JANUARY 2020 - PRESENT

- Instruct an average of 10 nursing students in a BSN program based on approved curriculum objectives; primary course includes Adult Health with Alterations I Clinical (Nurs 30582-106, Nurs 30582-103 305582-104, 30582-113, and 30582-114).

- Facilitated a common reading **Interprofessional Education (IPE)** activity for *Five Days at Memorial*; this was a cross-functional team comprised of professionals in nursing, social work, public health, and medicine to increase communication and collaboration; currently serving as a monitor and grader for the common reading IPE.

PROF. LICENSURE

**Active State of Texas
Nurse Practitioner License
(APRN-CNP)**

License No: AP137006
No Disciplinary Action
Expiration Date:
12/31/2021

CLINICAL ADJUNCT FACULTY (GRADUATE)

SOUTH UNIVERSITY, NOVI, MI | OCTOBER 2015 – SEPTEMBER 2018

- Instructed an average of 10 graduate students as part of the Master of Science in Nursing (MSN) – Family Nurse Practitioner (FNP) program; courses included but were not limited to: Family Health: Adults & Gerontology, Family Practicum III: Pediatrics, and Family Health: Family Practice.

**Active Multistate
Registered Nurse (RN)
License**

License No: 940506
No Disciplinary Action
Expiration Date:
12/31/2021

CLINICAL EXPERIENCE

NURSE PRACTITIONER – FAMILY MEDICINE/INTERNAL MEDICINE

HOPE CLINIC, MCKINNEY, TX | JANUARY 2020 – PRESENT

- Manage a caseload of five to seven patients per day to treat variety of common minor, acute, and chronic conditions including but not limited to: diabetes, hypertension, sexually transmitted diseases (STDs), cardiovascular disease, sinus infections, ear infections, urinary tract infections (UTIs), abdominal discomfort, anxiety, bipolar disorder, schizophrenia, and depression.

- Assess patients utilizing SOAP NOTE methodology – gathering (S)ubjective Data, (O)bjective Data, conducting (A)ssessments, and developing an action (P)lan.

- Prescribe medications including but not limited to: proton pump inhibitors (PPI), birth control, statins, insulin, ace inhibitors, calcium channel blockers, diuretics, antidepressants, and anxiety.

- Perform women's health procedures including pap smears as well as general procedures including incisions and drainages and cyst removals.

- Perform and interpret EKGs; also Interpret lab results (i.e., liver function, cholesterol, blood sugar, kidney function, liver function, etc.).

- Educate patients on chronic condition management and the pathophysiology of diseases.

- Refer patients to specialists and additional support resources as necessary (physical therapy, behavioral therapy, social work, etc.).

**Basic Cardiac Life Support
(BCLS), American Heart
Association (AHA)**

**Advanced Cardiac Life
Support (ACLS), AHA**

**Certified Nursing Educator
(CNE), National League
of Nursing**

SCHOLARSHIPS,
AWARDS, &
RECOGNITION

Academic Scholarship,
North Texas Nurse
Practitioners

Leadership and Learning
Award, University of
Detroit Mercy

Chairperson's Award,
University of Detroit
Mercy

Eloise H. Seldon
Scholarship, University of
Michigan

NURSE PRACTITIONER – FAMILY MEDICINE/INTERNAL MEDICINE – CONT.

HOPE CLINIC, MCKINNEY, TX | JANUARY 2020 – PRESENT

KEY HIGHLIGHTS:

- Acquired strong cultural competency skills through treating a primarily Spanish-speaking population.
- Adapted to the COVID-19 pandemic by performing telemedicine appointments.

NURSE PRACTITIONER – SCHOOL BASED HEALTH CENTER

ASCENSION MICHIGAN, OAK PARK, MI | JUNE 2015 – OCTOBER 2018

- Served as a school-based NP to provide health promotion and education to students at Oak Park High School (1,300 students).
- Managed the daily operations of the clinic including ordering supplies and managing a team of medical assistants and behavioral therapists.
- Treated patients with acute and chronic conditions such as diabetes, asthma, and sports injuries.
- Tested students for STDs including but not limited to: chlamydia, gonorrhea, syphilis, genital herpes, bacterial vaginosis; prescribe medications to treat diagnoses as necessary.
- Reviewed and amended treatment plans for asthmatics as part of an asthma camp.
- Led health promotion and advocacy with an emphasis on nutrition and healthy eating choices as part of the Kid Mile program.
- Maintained compliance with all HIPAA, CLIA Certificate, and OSHA regulations and guidelines.

KEY HIGHLIGHTS:

- Served as a key resource in training, developing, and mentoring newly hired NPs; developed new hire training guides to streamline the onboarding process.
- **Spearheaded the development of a new policy to conduct HIV screenings** for students throughout the Southeast Region of Detroit; collaborated with county health departments to secure HIV counselors as necessary.
- **Led the annual point of care competency training** to ensure clinicians were properly trained to execute job responsibilities.

NURSE PRACTITIONER – ENDOCRINOLOGY

ALZOHAILI MEDICAL CONSULTANTS, DEARBORN, MI | JUNE 2013 – FEBRUARY 2015

- Managed a caseload of 50-70 patients per day in a fast-paced endocrinology practice; acquired extensive experience treating, managing, and diagnosing conditions including but not limited to: diabetes, hyper/hypothyroidism, pituitary disorders, and osteoporosis.
- Performed and interpreted thyroid ultrasounds and ordered biopsies as necessary.
- Treated a large population of transgender patients by providing counseling and hormone therapy.

HOSPITALIST – SURGICAL

HENRY FORD HEALTH SYSTEM, WEST BLOOMFIELD, MI | JUNE 2011 – OCT 2018

- Managed care for pre and post-surgical patients across general surgery, colorectal surgery, urology, gynecology, peripheral vascular, and orthopedics.
- Worked with a cross-functional teams comprised of physical therapist, RNs, PAs, Medical Doctors, and NPs to ensure patients were on the optimal care plan; led consults to determine the appropriateness of surgery.
- Prescribed medications within scope of practice, ordered and interpreted laboratory tests, and performed insertion of foley catheters and nasogastric tubes, bladder irrigations, and trial of voids.

TAMMIE WILLIAMS' CV (PAGE 4)

ADDITIONAL CLINICAL EXPERIENCE

REGISTERED NURSE/OR CHARGE NURSE, *HENRY FORD HOSPITAL – WEST BLOOMFIELD*
OR EDUCATOR, *ST. JOHN RIVERVIEW HOSPITAL*
OR REGISTERED NURSE, *DMC HURON VALLEY*
OR REGISTERED NURSE, *HENRY FORD HOSPITAL – WEST BLOOMFIELD*
OR REGISTERED NURSE, *WILLIAM BEAUMONT HOSPITAL*

PRESENTATIONS

Fresh Face, Personal Hygiene, Oak Park High School, October, 2017.

Nutrition 101, Nutrition workshop, Delta Academy, Pontiac, MI., March 20, 2015.

Beautiful from the Inside Out, Communication workshop, New Hope Missionary Baptist Church, Southfield, MI, Spring 2009, 2010

PROFESSIONAL AFFILIATIONS

Member, National League of Nursing, 2020 – Present

Sigma Theta Tau International Honor Society of Nursing, Beta Alpha Chapter, 2019 – Present

Conference Committee Member, North Texas Nurse Practitioners, 2018 – Present

Member, Texas Nurse Practitioners, 2016 – Present

Active Member, Delta Sigma Theta Sorority, Inc., 2013 – Present

Serve as the Internal Audit Chair (2020-2021) and Membership Services Committee Member (2019-Present) in the Collin County Alumnae Chapter. Previously served as the Recording Secretary (2016-2018), Round Up Committee Member, and Golf Fundraiser Committee Member of the Pontiac Alumnae Chapter.

American Association of Nurse Practitioners, 2011 – Present

Member, Nominating Committee Chairperson, and Retreat Chairperson,

Chi Eta Phi, Sorority, Inc. (Professional Nursing Sorority), 1996 – Present